



Minor Track Name: Human Rights

Minor Track Objective: Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to understand emerging human Rights Issues, ensure genuine gender equality and promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity.

Course Outcomes:

This course enable students to understand basic legal concepts, making them aware of their rights and duties, make it easier for them to understand the legal aspect of any national or international scenario.

Job Opportunities:

This course covers basic legal concepts of the students. Hence it will be helpful for them to get jobs at NGOs, media houses, corporates, government departments etc.

Summary of Courses

Sl. No.	Minor Track Course Code	Course Title	Lecture (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credits
1	LAW215 2	Concept & Theoretical understanding of Human Rights	2	1	0	3
2	LAW225 2	Systems, Organizations & Instruments of Human Rights	2	1	0	3
3	LAW235 2	Contemporary Human rights situations and Issues	2	1	0	3
4	LAW245 2	Specific Themes in Human rights	2	1	0	3
5	LAW255 2	Legislation themes in Human Rights	2	1	0	3
6	LAW265 2	Report writing & thesis preparation (Human Rights)	2	1	0	3
					Total	18



Minor Track Course 1

Course Title:	Concept & Theoretical understanding of Human Rights		
Course Code:	LAW2152	Credits:	3
Program:		Semester:	I
Brief Course Description:	Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity.		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> ● Describe and critically analyse different legislatures on Human Rights ● Describe and critically analyse different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc. ● Communicate effectively on Socio-Legal aspects of Human Rights ● an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting ● An improved ability to conduct research on contemporary socio-legal human rights issues ● Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases ● To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 		
Course Contents:			
Module	Content		
1 Introduction of Human Rights	<p>I. Basic Concepts:</p> <p style="padding-left: 20px;">a. Human Values- Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals</p> <p>II. Meaning and significance of Human Rights Education.</p>		



2 Human Rights and Duties	I. Perspectives of Rights and Duties a. Rights: Inherent-Inalienable-Universal- Individual and Groups b. Nature and concept of Duties c. Interrelationship of Rights and Duties						
3 Human Rights in Indian Context	I. Sarvodaya Philosophy II. Introduction of Indian Constitution a. Preamble b. Fundamental Rights c. Duties of an Indian Citizen d. Directive Principles of State Policy: Meaning and Significance						
4 Human Rights- Enforcement Mechanism	a. Human Rights Act, 1993 b. Judicial Organs- Supreme Court (Art 32) And High Courts(Art 226) Human Rights Commission- National and State						
Course Evaluation:	Internal Assessment					EE	Total
	CT	H	V	Q	P		
% Weightage	10	5	5	5	5	70%	100%

Text & References:

- *Human Rights Law & Practice by Rashee Jain (Universal Publ.)*
- *Understanding Human Rights by O. P. Dhiman (Kalpaz Publications)*
- *Environmental Law by P. Leelakrishnan (Lexis Nexis)*
- *Environmental Law by Prof. Satish C. Shastri (Eastern Book Co.)*
- *Labour Laws, A Primer by Alok Bhasin*
- *Industrial Relations and Labour Laws, S.C. Srivastava*
- *IPR in India, V. K. Ahuja (Lexis Nexis)*
- *Right to Information Act, 2005 (Lawmann's), Kamal Publishers, New Delhi*
- *Protection of Women from Domestic Violence Act, 2005, by Lawmann, Kamal Publishers, New Delhi*



Minor Track Course 2

Course Title:	Systems, Organizations & Instruments of Human Rights		
Course Code:	LAW2252	Credits:	3
Program:		Semester:	II
Brief Course Description:	<p>Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity</p>		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> ● Describe and critically analyse different legislatures on Human Rights ● Describe and critically analyse different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc. ● Communicate effectively on Socio-Legal aspects of Human Rights ● an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting ● An improved ability to conduct research on contemporary socio-legal human rights issues ● Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases ● To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 		
Course Contents:			
Module	Content		
1 Introduction to Basic Concepts of Human Rights	History, Evolution and growth of Human rights; Sources of Law- Definition of concepts: Justice, Dignity, Rights, Duty, Liberty, Ethics, Equality		
2 Human Rights and Duties in India	Fundamental Rights; Directive Principles; Fundamental duties; Case Study: Maneka Gandhi Vs. Union of India; Paramanand Katra Vs. Union of India; Kharaksingh Vs. State of U.P.; Air India Etc. Vs Nergesh Meerza Enforcement mechanism: NHRC; SHRC; Role of Judiciary		



3 Human Rights Issues & Movements	Human Rights of: Women & Children; Prisoners; Disabled Persons; Refugees & Immigrants, HIV/Aids Affected People						
4 Contemporary Human Rights Issues	Misuse of Interactive Technologies; Cyber-Bullying; Cyber Privacy Issues; Security and Surveillance; Mobile Phones, Religious Hatred; Violent Extremism;						
Course Evaluation:	Internal Assessment					EE	Total
	CT	H	V	Q	P		
% Weightage	10	5	5	5	5	70%	100%

Text & References:

- *Human Rights Law & Practice* by Rashee Jain (Universal Publ.)
- *Understanding Human Rights* by O. P. Dhiman (Kalpaz Publications)
- *Environmental Law* by P. Leelakrishnan (Lexis Nexis)
- *Environmental Law* by Prof. Satish C. Shastri (Eastern Book Co.)
- *Labour Laws, A Primer* by Alok Bhasin
- *Industrial Relations and Labour Laws*, S.C. Srivastava
- *IPR in India*, V. K. Ahuja (Lexis Nexis)
- *Right to Information Act, 2005* (Lawmann's), Kamal Publishers, New Delhi
- *Protection of Women from Domestic Violence Act, 2005*, by Lawmann, Kamal Publishers, New Delhi



Minor Track Course 3

Course Title:	Contemporary Human rights situations and Issues		
Course Code:	LAW2352	Credits:	3
Program:		Semester:	III
Brief Course Description:	<p>Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity.</p>		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <p>Describe and critically analyse different legislatures on Human Rights</p> <p>Describe and critically analyse different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc.</p> <p>Communicate effectively on Socio-Legal aspects of Human Rights</p> <p>an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting</p> <p>An improved ability to conduct research on contemporary socio-legal human rights issues</p> <p>Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases</p> <p>To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts</p>		
Course Contents:			
Module	Content		
I: Action Specific Themes in Human Rights	<p>Human Rights Activism and Role of NGOs</p> <p>Role of Amnesty, Red Cross and National Human Rights Commission</p> <p>Implementation, Enforcement and Realization of Human Rights</p> <p>International Humanitarian Issues, Laws and Assistance</p>		
II Violation Specific Themes in Human Rights	<p>Torture, Custodial Violence and Disappearances</p> <p>Pretrial Detention, Undertrials and Prisoners</p> <p>Human Rights and Police</p> <p>Religion and Human Rights</p> <p>Human Rights during Emergency</p>		
III Refugee Specific Themes in Human Rights	<p>Refugee Laws and UNHCR</p> <p>Refugee Protection and Plan of Action</p> <p>Refugee Status and Humanitarian Assistance</p> <p>Refugee Problems and South Asia</p>		



IV Science, Technology, Specific Themes in Human Rights	Hazardous Waste and Discarded Technological Instruments Surrogacy Medical Negligence Organ transplant Issues and measures Euthanasia Health as Fundamental Right
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Minor Track Course 4

Course Title:	Specific Themes in Human rights		
Course Code:	LAW2452	Credits:	3
Program:		Semester:	IV
Brief Course Description:	<p>Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity.</p>		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> ● Describe and critically analyse different legislatures on Human Rights ● Describe and critically analyse different spheres of Human Rights such as Corporate Laws, Family Laws, Environment related laws etc. ● Communicate effectively on Socio-Legal aspects of Human Rights ● an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting ● An improved ability to conduct research on contemporary socio-legal human rights issues ● Critically assess specific areas of human rights law with reference to relevant legal instruments and contemporary cases ● To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 		
Course Contents:			
Module	Content		
<u>Module I:</u> General Human Rights Issues	<ul style="list-style-type: none"> ● Causes and solutions to- <ul style="list-style-type: none"> ○ Poverty ○ Illiteracy ○ Non sustainability of culture ● Juvenile Delinquency- Family law & Adoption 		
<u>Module II:</u> Contemporary Human Rights Issues	<ul style="list-style-type: none"> ● Intellectual Property rights <ul style="list-style-type: none"> ○ Copy rights ○ Trademarks ○ Geographic Indication ○ E-commerce 		



Module III: Development related issues in Human Rights	<ul style="list-style-type: none"> ● Sustainable Development ● Environment related Laws ● National/ International perspective towards Environment related issues 						
Module IV: Empowering Citizens	<ul style="list-style-type: none"> ● Consumer Protection Act ● Labour Laws ● Right to Information Act ● Domestic Violence Act 						
Course Evaluation:	Internal Assessment					EE	Total
	CT	H	V	Q	P		
% Weightage	10	5	5	5	5	70%	100%

Text & References:

Text:

- *Human Rights Law & Practice* by Rashee Jain (Universal Publ.)
- *Understanding Human Rights* by O. P. Dhiman (Kalpaz Publications)
- *Environmental Law* by P. Leelakrishnan (Lexis Nexis)
- *Environmental Law* by Prof. Satish C. Shastri (Eastern Book Co.)
- *Labour Laws, A Primer* by Alok Bhasin
- *Industrial Relations and Labour Laws*, S.C. Srivastava
- *IPR in India*, V. K. Ahuja (Lexis Nexis)
- *Right to Information Act, 2005 (Lawmann's)*, Kamal Publishers, New Delhi
- *Protection of Women from Domestic Violence Act, 2005*, by Lawmann, Kamal Publishers, New Delhi

References:

- *P. Leelakrishnan's Environmental Case Book* (Lexis Nexis)
- *Environmental Justice: Law, Policy and Regulation* by Clifford Rechtschaffen, Eileen Gauna and Catherine (Carolina Academic) – 2nd Edition, 2009.
- *SDGs*.
- *Family Law, B M Gandhi (in 2 vols.) Eastern Book Company (2013 Edition Vol. 2)*



Minor Track Course 5

Course Title:	Legislative Themes in Human Rights		
Course Code:	LAW2552	Credits:	3
Program:		Semester:	V
Brief Course Description:	<p>In this module, students will investigate the legal framework of Human Rights embedded in the Constitution of India and of the United Nations as well as regional systems relating to the protection and promotion of, inter alia, the rights of minorities and indigenous peoples, women's rights, the rights of migrants and refugees, cultural rights, and the emerging field of environmental rights. Students will assess the remedies that exist for violations of human rights law in the various systems and examine practical case studies wherever relevant. This course provides a platform through which students can explore international human rights norms thematically</p> <p>The course is organized in four modules, beginning with a survey of the conceptual and historical origins of human rights and how it evolved through the Constitution of India and the national regime designed to protect them. Then, we will examine the evolution of Human Rights in International perspective, its patterns and explanations for human rights violations over time and space. Next module will deal with the problems in public and private domain. The last module will include the study of international regime with the right to development and international trade and human rights. We will conclude by studying variety of solutions that have been offered to protect human rights at national as well as international level.</p>		
Learning Outcome:	<p>At the end of the Semester, the students will be able to</p> <ul style="list-style-type: none"> ● Describe and Critically analyse different legislatures on Human Rights ● Communicate effectively on Socio-Legal aspects of Human Rights ● an understanding of the principles and institutions of international human rights law, including their origins, assumptions, contents, limits and potential ● an improved ability to think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional setting ● An improved ability to conduct research on international human rights law ● Critically assess specific areas of international human rights law with reference to relevant legal instruments and contemporary cases ● To analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts 		
Course Contents:			
Module	Content		



<p>Module I: Evolution: Independence movement, Indian Constitution and Enforcement mechanism</p>	<ul style="list-style-type: none"> ● Indian Constitution <ul style="list-style-type: none"> ○ Fundamental Rights ○ Directive Principles ○ Fundamental duties ○ Interrelationship between FR, DPSP and FD ● Enforcement and protection mechanism of Human Rights in India <ul style="list-style-type: none"> ○ Judiciary ○ National Human Rights Commission and other Commissions and Committees ○ Non-governmental organizations ○ Information Media ○ Education 						
<p>Module II: International Human rights Standards</p>	<ul style="list-style-type: none"> ● Universal Declaration of Human Rights 1948 ● International Covenant on Economic, Social and Cultural Rights 1966 ● International Covenant on Civil and Political Rights 1966 						
<p>Module III: Problems in Private and Public Domains</p>	<ul style="list-style-type: none"> ● Core problems <ul style="list-style-type: none"> ○ Poverty ○ Underdevelopment ○ Illiteracy ● Some Specific Problems <ul style="list-style-type: none"> ○ Communal and Caste conflicts and tensions ○ Mob-lynching ○ Discrimination and Violence against Women and Children <ul style="list-style-type: none"> ▪ Sexual Violence ▪ Trafficking ▪ Child Labour ▪ Bonded Labour and others ○ Custodial Violence ○ Problems of health and environmental protection 						
<p>Module IV Development, International Trade and Human Rights</p>	<ul style="list-style-type: none"> ● Right to Development <ul style="list-style-type: none"> ○ Issues of international equity and justice ○ Equitable sharing of sharable resources and common amenities ○ Equitable access to benefits of Science and Technology ● International Trade <ul style="list-style-type: none"> ○ Freedom of international trade ○ Most-Favoured Nation treatment (equality of treatment) versus special treatment of the developing countries ○ Access to international markets ○ Equitable pricing of raw materials 						
<p>Course Evaluation:</p>	<p>Internal Assessment</p>						
	<p>CT</p>	<p>H</p>	<p>V</p>	<p>Q</p>	<p>P</p>	<p>EE</p>	<p>Total</p>
<p>% Weightage</p>						<p>70%</p>	<p>100%</p>



Text & References:

- U. Baxi, The Right to be Humane, 1986.
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.
- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.
- Rashee Jain, Textbook on Human Rights Law and Practise, Universal Law Publishing 3rd Edition, 2016
- Constitutions, Constitutional Interpretation and Human Rights (Indian and Foreign), Ibohal Singh

References:

- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.
- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000.

*** Latest editions of all the suggested books are recommended.**



Minor Track Course 6

Course Title:	Report writing & thesis preparation (Human Rights)						
Course Code:	LAW2652				Credits:	3	
Program:	Report writing and thesis preparation				Semester:	VI	
Brief Course Description:	Human rights are not just legal documents. They are also principles for how all people should live together to strengthen respect for human rights and fundamental freedoms. The course of Minor Track aims at introducing students to value human dignity and develop individual self-respect, to ensure genuine gender equality and equal opportunities for women and men in all spheres, to promote, respect, understanding and appreciation of diversity, particularly towards different national, ethnic, religious, linguistic and other minorities and communities, to empower students towards more active citizenship, to promote democracy, development, social justice, communal harmony, solidarity						
Learning Outcome:	Students will learn the research aspect in human rights where they will take up seperate issues, research on it and submit report						
Course Contents:							
Module	Content						
1	Selection of topic and submission of synopsis						
2	Chapter finalization						
3	Report writing						
Course Evaluation:	Internal Assessment					EE	Total
	CT	H	V	Q	P		
% Weightage	10	5	5	5	5	70%	100%

Text & References:

- U. Baxi, The Right to be Humane, 1986.
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.



- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.
- Rashee Jain, Textbook on Human Rights Law and Practise, Universal Law Publishing 3rd Edition, 2016
- Constitutions, Constitutional Interpretation and Human Rights (Indian and Foreign), Ibohal Singh

References:

- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.
- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000.

Social Work

Semester	Course Code	Course Title	Credits
1	SW1101	Introduction to Social Work	3
2	SW1201	Contemporary Development Studies	3
3	SW1301	Gender Studies	3
4	SW1401	Introduction to Rural and Urban Development	3
5	SW1501	Understanding Social Exclusion	3
6	SW1601	Social Policy and Planning	3

SW1101 Introduction to Social Work

Unit I

Social service tradition in Indian culture, Religious roots of Charity and Philanthropy, Role of Institutions like Family, Caste group and the Panchayat in meeting the Human needs.

Unit II

The concepts of Social service, Social change, Social reform, Social work, Social Welfare, Social action, Social development.

Unit III

Emergence and the development of professional social work in India and the west- an historical view.

Unit IV Social work principles:

Ethics and values of social work as a profession.

Unit V

Social work education in India, Historical growth and the present status. Social work professional association – general orientation

SW1201 Contemporary Development Studies
(Contemporary Ideologies for Social Change)

Unit I: Introduction

Neo – liberalism, globalization, post – modernization, feminism, multiculturalism, ideology for sustainable and people centered development, ideology for non – governmental organizations.

Unit II: Contemporary Ideologies of Social Work profession:

Marginalization of vulnerable groups, limitations of professional social work, emerging ideologies of professional social work, spirituality and social work, personal attributes of a social worker.

Unit III: Social Reformers:

Baba Amte, Medha Patkar, B. R. Ambedkar, Jyotiba Phule.

Unit IV: Social Reform Movements:

Narmada Bachao Andolan, Chipko Andolan, Naxalbadi Movement.

Unit V: Social movements:

Social movements in North Eastern India – sp. Ref to Assam – students movement, movement related to problems of natural and man – made displacements, ethnic identity.

SW1301 Gender Studies

Unit I: women in India

Status of women in India: historical perspective (during Vedic period, medieval period and pre-independent India) status of women in independent India. Women empowerment: Meaning, Definition, need for social work services.

Unit II: Gender Sensitization

Gender issues and evidence of gender discrimination-Key indicators: sex ratio, infant mortality rates, age at marriage, literacy rate: enrolment and dropout rates in schools, education of women at different levels. Employment: organized and unorganized sectors, gender index, improved self-esteem of girls and women.

Unit III: Some major issues relating to women in India society

Female feticide and infanticide

Declining sex ratio

Rape and sexual abuse

Dowry and domestic violence

Female infant mortality, girl child mortality and maternal mortality

Women, politics and representation

Unit IV: Women and law

Legal enactments under the British rule, constitutional Safeguards for protective clauses for women. Current legal position regarding marriage, dowry, divorce, problem of violence against women outside home and inside home, Legal provisions: equal remuneration, equal opportunity, women and property right.

Unit V: Welfare programmes for women

Welfare programmes for women: centre and state level-hostel for working women, employment and income generation programme. Department of women and child development: Women training centres, institutions for rehabilitation of women and girls Programmes. Women related rural development programmes. Micro credit and women Self Help Groups.

SW1401 Introduction to Rural and Urban Development

UNIT I

Introduction to Rural Society. Characteristics of Rural society. Problems – Issues faced by the rural poor such as indebtedness, Bonded labour, Low wages, Unemployment.

UNIT II

Government programmes, policies for rural development.

Panchayat raj system and rural development.

UNIT III

Characteristics of Tribal Society –

Economic, Social, Political and Cultural -Problems of Tribal Life.

Problems faced by Tribal Community. Government Programmes for Tribal Development. Social Work Practice in Tribal Development

UNIT IV

Introduction to urban community. Characteristics of urban community. Problems- issues faced by urban community. Government programmes for urban development.

UNIT V

Role of social worker in tribal and rural development programmes.

Role of Non- governmental organization in rural and tribal development.

SW1501 Understanding Social exclusion

Unit I –

Introduction to the Concept

- Emergence of the social exclusion
- Defining social exclusion
- Dimensions of social exclusion

Unit II

Social Exclusion in India

- Social exclusion of dalit, and tribal communities
- Politics of exclusion and marginalization
- Social movements against exclusionary practices- historical and contemporary
- Contemporary politics for inclusion

Unit III

Inclusion Policies and Processes

- Social inclusion policy and programmes
- Ideological challenges to inclusion
- Social legislations on social inclusion
- Role of civil society organizations to address social exclusion

Unit IV

Action for Inclusion

- Skills in identifying social exclusion practices
- Mobilizing people for social change

SW1601 Social Policy and Planning

UNIT I

Social policy : Definitions, concept and evolution of social policy . Indian social policy process.

UNIT II

Social Policies of the Government. Social welfare programmes for weaker sections.

Social security.

UNIT III

Child welfare programmes. Youth welfare programmes. Women welfare programmes.

Welfare of the aged. Family welfare programmes.

UNIT IV

Sectorial policies. Education, Health, Housing, Population. Salient features of policies.

UNIT V

Planning. Social planning process in India. Machinery and monitoring. Micro planning process.

BCA Sem-I

S.No.	Course Code	Course Name	Lectures Per Week	Tutorials Per Week	Practical Per Week	Total Credits
1	IFT2102	Operating Systems Lab (Unix)	0	0	2	1
2	IFT2106	Web Technologies Lab	0	0	2	1
3	IFT2108	C++ Programming Lab	0	0	2	1
4	IFT2104	Digital Electronics	2	0	0	2
5	IFT2103	Web Technologies	2	0	0	2
6	IFT2107	C++ Programming	3	0	0	3
7	IFT2105	Mathematics Paper 1	3	0	0	3
8	IFT2101	Operating Systems	3	0	0	3
		Behavioural Science and Foreign Language				
9	BEH 2151	Understanding Self for Effectiveness	1	0	0	1
10	CSS2151	Effective Listening	1	0	0	1
11	LAN2151	French-I	2	0	0	2
12	LAN2152	German-I	2	0	0	2
13	LAN2153	Spanish-I	2	0	0	2
14	ENV2151	Environmental Studies	2	0	0	2
		Minor Track Syllabus				
15	Minor	Minor Track Course	3	0	0	3
Total Credits						25

Sem-II

S.No.	Course Code	Course Name	Lectures Per Week	Tutorials Per Week	Practical Per Week	Total Credits
1	IFT2207	Computer Networks Lab	0	0	2	1
2	IFT2208	DBMS LAB	0	0	2	1
3	IFT2209	Data Structures using C++ Lab	0	0	2	1
4	IFT2210	Python Programming Lab	0	0	2	1
5	IFT2203	Database Management Systems	2	0	0	2
6	IFT2205	Python Programming	2	0	0	2
7	IFT2206	Computer Architecture	2	0	0	2
8	IFT2204	Data Structures using C++	3	0	0	3
9	IFT2201	Mathematics Paper-2	3	0	0	3
10	IFT2202	Computer Networks	2	0	0	2
		Behavioural Science and Foreign Language				
11	BEH2251	Problem Solving & Creative Thinking*	1	0	0	1
12	CSS2251	Presentation Skills*	1	0	0	1
13	LAN2251	French – II	2	0	0	2
14	LAN2252	German – II	2	0	0	2
15	LAN2253	Spanish – II	2	0	0	2
16	ENV2152	Environmental Studies-II*	2	0	0	2
		Minor Track Syllabus				
17	Minor	Minor Track Course	3	0	0	3
Total Credits						27

Semester - I

Course Code	Course Name	Credits
ENV2151	Environmental Studies	2

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
02	-	-	02	-	-	02

Theory				Term Work / Practical/Oral			Total		
Internal Assessment			End Sem Exam	Duration Of End Sem Exam	Term Work	Pract.		Oral	
Test	Home Assignment	Attendance							Total Internal
15	10	05	30	70	3 Hours	-	-	-	100

Course Outcome

- Globally we are facing critical environmental issues like population explosion, indiscriminate use of natural resources, global warming etc. which need to be tackled and we should aware students about the deteriorating environment. Now a days each country focusing on the achievement of fulfilling sustainable development goals.
- So, it is prime need of today's education system to make such curriculum patterns and make students aware about importance of compulsory Environmental Studies so that to some extent our future generation will be able to curb down environmental issues.
- Understanding the sustainable development goals and climate issues with respect to the carbon emissions.

Course Objectives

- Create awareness about environmental problems among learners.
- Impart basic knowledge about the environment and its allied problems.
- Develop an attitude of concern for the environment.
- Motivate learners to participate in environment protection and environment improvement.
- Acquire skills to help the concerned individuals in identifying and solving environmental problems.
- Strive to attain harmony with Nature.

Detailed Syllabus

Module/ Unit	Course Module / Contents	Hours	Marks Weightage														
1	Multidisciplinary nature of environmental studies Definition, scope, and importance, need for public awareness	02	20%														
2	<p>Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">a)</td> <td>Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.</td> </tr> <tr> <td style="text-align: center;">b)</td> <td>Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.</td> </tr> <tr> <td style="text-align: center;">c)</td> <td>Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.</td> </tr> <tr> <td style="text-align: center;">d)</td> <td>Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.</td> </tr> <tr> <td style="text-align: center;">e)</td> <td>Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies.</td> </tr> <tr> <td style="text-align: center;">f)</td> <td>Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.</td> </tr> <tr> <td></td> <td>Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.</td> </tr> </table>	a)	Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.	b)	Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.	c)	Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.	d)	Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.	e)	Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies.	f)	Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.		Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.	08	25%
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3	<p>Ecosystems</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">Concept of an ecosystem.</td> </tr> <tr> <td style="text-align: center;">Structure and function of an ecosystem</td> </tr> <tr> <td style="text-align: center;">Producers, consumers, and decomposers.</td> </tr> <tr> <td style="text-align: center;">Energy flow in the ecosystem</td> </tr> <tr> <td style="text-align: center;">Ecological succession</td> </tr> </table>	Concept of an ecosystem.	Structure and function of an ecosystem	Producers, consumers, and decomposers.	Energy flow in the ecosystem	Ecological succession	08										
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	Food chains, food webs and ecological pyramids.		30%
	Introduction, types, characteristic features, structure, and function of the following ecosystems: a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)		
4	Biodiversity and its conservation	08	25%
	Introduction – Definition: genetic, species and ecosystem diversity.		
	Biogeographical classification of India.		
	Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values		
	Biodiversity at global, National, and local levels.		
	India as a mega-diversity nation		
	Hot spots of biodiversity.		
	Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.		
	Endangered and endemic species of India		
Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.			
Total		26	

References:

- a) Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- b) Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India, Email: mapin@icenet.net (R)
- c) Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
- d) Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
- e) Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- f) De A.K., Environmental Chemistry, Wiley Eastern Ltd.
- g) Down to Earth, Centre for Science and Environment (R)
- h) Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- i) Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
- j) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

- k) Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
- l) Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- m) Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
- n) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- o) Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- p) Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
- q) Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- r) Survey of the Environment, The Hindu (M)
- s) Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- t) Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- u) Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)
- v) Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p (M) Magazine (R) Reference (TB) Textbook

Semester - II

Course Code	Course Name	Credits
ENV2251	Environmental Studies	2

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
02	-	-	02	-	-	02

Theory						Term Work / Practical/Oral			Total
Internal Assessment				End Sem Exam	Duration Of End Sem Exam	Term Work	Pract.	Oral	
Test	Home Assignment	Attendance	Total Internal						
15	10	05	30	70	3 Hours	-	-	-	100

Course outcome

- Globally we are facing critical environmental issues like population explosion, indiscriminate use of natural resources, global warming etc. which need to be tackled and we should aware students about the deteriorating environment. Now a days each country focusing on the achievement of fulfilling sustainable development goals.
- So, it is prime need of today's education system to make such curriculum patterns and make students aware about importance of compulsory Environmental Studies so that to some extent our future generation will be able to curb down environmental issues.

Course Objectives

- Create awareness about environmental problems among learners.
- Impart basic knowledge about the environment and its allied problems.
- Develop an attitude of concern for the environment.
- Motivate learners to participate in environment protection and environment improvement.
- Acquire skills to help the concerned individuals in identifying and solving environmental problems.
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Detailed Syllabus

Module/ Unit	Course Module / Contents	Hours	Marks Weightage
5	Environmental Pollution Definition, Cause, effects, and control measures of:	10	35%
	a) Air pollution		
	b) Water pollution		
	c) Soil pollution		
	d) Marine pollution		
	e) Noise pollution		
	f) Thermal pollution		
	g) Nuclear hazards		
	Solid waste Management: Causes, effects, and control measures of urban and industrial wastes.		
	Role of an individual in prevention of pollution.		
	Pollution case studies.		
Disaster management: floods, earthquake, cyclone, and landslides.			
6	Social Issues and the Environment	10	35%
	From Unsustainable to Sustainable development		
	Urban problems related to energy		
	Water conservation, rainwater harvesting, watershed management		
	Resettlement and rehabilitation of people; its problems and concerns. Case Studies		
	Environmental ethics: Issues and possible solutions.		
	Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents, and holocaust. Case Studies.		
	Wasteland reclamation		
	Consumerism and waste products		
	Environment Protection Act.		
	Air (Prevention and Control of Pollution) Act		
	Water (Prevention and control of Pollution) Act		
	Wildlife Protection Act		
	Forest Conservation Act		
	Issues involved in enforcement of environmental legislation. Public awareness.		

7	Human Population and the Environment	06	30%
	Population growth, variation among nations.		
	Population explosion – Family Welfare Programme.		
	Environment and human health.		
	Human Rights.		
	Value Education		
	HIV/AIDS.		
	Women and Child Welfare.		
	Role of Information Technology in Environment and human health.		
	Case Studies.		
Total		26	100%

REFERENCES:

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